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## Enquête à l'entrée dans l'établissement **Induction process**

The purpose of this school information form is to enable you to give information to the members of the committee of admission of the concerning school respectively to the members of the committee "leerlingzorg" and the regional committee of reference of the secondary education.

Spreading and handling of this information about the admitted student lean on the mutual trust and shared responsibility.

This form should also be a didactic report and therefore as part of the total procedure to admittance.

**You are requested relevant and recent information or examinations (essay and test results) with regards to the student as supplement added to this writing.**

### **A. BACKGROUND DATA OF THE ADMITTED STUDENT**

Note, as far as the situation at home by means of questions how the situation at school and at home are adjusted.

### **B. CHOICE OF SCHOOL SECUNDARY EDUCATION**

Opinions about secondary education can be different between the persons involved.

Beside your advice you are requested also to note the considerations of the student and-of the parents.

### **C. REASON OF ENROLLMENT**

Decide to wich "places" the central problems are according to you.

### **D. CENTRAL PROBLEMS AND APPROACH.**

Here you specify the central problems of the student and indicate which approach you handle to decrease the problems and their results.

### **E. MEDICAL INFORMATION**

Note the possible problems which are important for good functioning in medical sense.

Please mention if there is use of medicine or other help.

### **F. QUADRANT-JUDGEMENT**

Here is requested for you to note how the student is functioning at school on the basis of four mentioned aspects  
Capability in general/specific, learning performance, school experience and school behavior

0 Capability in general

During a lesson there is an appeal to the students on three common skills:

- to record an instruction (to record information)
- to understand instruction (to understand information)
- to carry out instruction (carry out information)

*Try within the possibilities of the student to note which of these skills are developed stronger or weaker.*

0 Capability specific

At all the subjects at school there will be an appeal of some specific skills of the student the so-called "instrument" skills.

Note at every skill on what level the student is functioning..

0 Capability of learning

The performances of the student with regard to the performance of Dutch, English etc. are noted here.

It is not the mark that is important, but more or less the judged qualification of this strong and weak sides.

0 School believing

Here you note how the student experiences going to school.

0 Behavior at school

Here you note how the student is functioning as a person in a class.

Enquête à l'entrée dans l'établissement  
School-information-form

**A. Background data entered student**

Surname:	Naam of the school:
First name:	Teacher:
Date of birth:	Principal
Sofi-number:	Tutor:
Street:	Street:
City:	City:
Telephone:	Telephone:

**Situation at home:**

The family consists of                      0 father 0 mother 0 guardians 0 ..... children

If coming from another country (fill in):

- the student is living in the Netherlands since
- the lingua franca at home is
- the parents speak Dutch well    0 yes 0 no 0 I don't know

What is the faith of the student:

What "cumi-factor" has the student:

Where is the student living	0 at home	0 boarding school
Is there a matter of non-attendance/play hooky	0 yes	0 no 0 I don't know
Has there been ever be a report at the compulsory education	0 yes	0 no 0 I don't know
Is the student and/of the parents noted by aid	0 yes	0 no 0 I don't know

Data of the family-doctor:

Data of the dentist:

How is the student functioning at home:

How do you characterise the contact between school and home:

**B. Choice of secondary education**

Fill in the wish of the choice of the school

- wish of the student            0 vmbo 0 leerwegondersteunend onderwijs 0 praktijkonderwijs
- wish of the parents            0 vmbo 0 leerwegondersteunend onderwijs 0 praktijkonderwijs
- wish of the school            0 vmbo 0 leerwegondersteunend onderwijs 0 praktijkonderwijs

Possible comments:

**If you choose for VMBO: go on with F**

**If you choose for leerwegondersteunend- or praktijkonderwijs:  
go on with C**

**C. Reason for enrollment (registration)**

The student has made his enrollment because of:

difficulties of level (see capability general/specific)

behind with studying in common (see performance of learning)

social-emotional problems (see going through school)

problems with attitude towards work/behavior (see attitude towards school)

medical indication (see medical information)

knowledge (see performance of learning)

or else:

**D. Central problems and approach**

Central problems:

Approach:

Results:

**E. Medical information**

Fail because of illness	<input type="checkbox"/> few	<input type="checkbox"/> normal	<input type="checkbox"/> much
Necessity of medical help	<input type="checkbox"/> speech therapy	<input type="checkbox"/> fysio	<input type="checkbox"/> none
Are there medical problems, that are important	<input type="checkbox"/> yes	<input type="checkbox"/> no	
If yes, which one:			

**F. Assessment in Quadrant**

**Capacities in general**

To record information (memory, concentration)	0	0	0
To understand info (brainpower)	0	0	0
To carry out (doing skills)	0	0	0

**Capacities specific**

	<b>Motivation:</b>
	(level)
Reading technical	3 4 5 6 7 8
Reading comprehend	3 4 5 6 7 8
Spelling	3 4 5 6 7 8
Chiphering technical	3 4 5 6 7 8
Chiphering comprehend	3 4 5 6 7 8

**Live through school**

**Physical well-being:**

The student:	yes	no	?
going to school with pleasure	0	0	0
has a good contact with class	0	0	0
has a good contact with teachers	0	0	0

is doing his best during lessons	0	0	0
is interested in most of the lessons	0	0	0
is doing his best to make home-work	0	0	0

**The image that somebody has of hisself:**

has a good expression and disposal	0	0	0
has sufficient self-confidence	0	0	0
has sufficient social skills	0	0	0

**Learning performance**

School progress in the following subjects

- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
- 

**Behavior at school**

total (physical) well-being	0
dealing with rules	0
relation to students of the same age	0
relation to adults	0
opinion of assignment	0
conduxt of work	0

Name and signature of the tutor: