

Source : Comenius 2.1 PPe Pee « Projet personnel de l'élève et politique éducative d'établissement, Mars 2000

Spallanzani castelfranco e.

ACTIVITY Psychological support.

CONTEXT

Country : Castelfranco Emilia (Mo) ITALIA

Institution: Vocational School for the Agriculture

Students concerned in this activity: 20/25%.

Age: from 14 years old to 18 years old

Course: 1°, 2°, 3°, 4°, 5°

Level: 3°

AIMS

To help the integration and academic success

OBJECTIVES

To reduce the school hardship. To improve the relationships in the school.

PROCESS

1) Setting up, preparation

2) Sequence

The psychologist's work lies within project aimed at helping the learning process and the well being of the students, their relationships with their fellow-students. This phase starts with «the welcome project». The school staff, the families or the students can ask a meeting with the psychologist. The Principal appoints a referent for each class. The psychologist is at school once a week during the timetable time.

RESULTS OBTAINED: (Products achieved)

The objectives were achieved, because a lot of students' progresses were observed. The activity has had an impact on the students' relationships with the teachers, the fellow-students and with their families.

EVALUATION METHOD

DIFFICULTIES ENCOUNTERED

The students have sometimes had difficulties to confront a psychologist.

The difficulties were overcome with the teachers' support.

MINIMUM CONDITIONS REQUIRED IN ORDER TO DEVELOP THIS TYPE OF ACTIVITY IN AN INSTITUTE

A good collaboration among the teachers

ANALYSIS AND BENEFITS FOR THE STUDENT

The student takes advantage of conversations with the psychologist who is at school once a week and when it's requested by school staff, families or students.

The experience points out progresses whose the students are aware and consequently they modify their behaviours as the teachers confirm. The relationships are improved at school and at home.

LINKS with other activities:

The presence of the psychologist is foreseen in a project organised to help the learning and the feeling good with him/her or with the others.

This phase starts into the welcome project.

EDUCATIONAL CHARACTERISTICS

The meetings among psychologist, students and their families serve to analyse problematic situations, which are presented to the families, and solutions are proposed.

When necessary, contacts were taken with social services and qualified people.

CONCLUSION SUGGESTED IMPROVEMENTS

The presence of the psychologist is more and more useful at school. It's important because teachers can get executive indications and it's essential for each student's way. The collaboration of the families that are interested and involved with the psychologist and teachers is really important for a good success of these interventions, in fact the families' participation can be determining as positively as negatively for the desired effects.