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Vught

ACTIVITY : Pre-entry: Interview

CONTEXT

The Netherlands, Helicon, Tuinbouwwakschool, full-time training; students with send a application-form; age 16 to 18 years; application form full-time training, flower-arranging, horticulture, level II, III, IV.

AIMS

To get the student at the right training and right level.

OBJECTIVES

To get information, particularly of the student, situation at home, motivation.

APPROACH

1) preparation: application-form, confirm application + invitation interview, acquaintance-form student-profile form previous school, at mission-committee, interviewer, report, with or without his parents, before 1 May, 20 minutes, judgement, educational-contract, to give information.

2) sequence: administration, staff member, interviewer, previous school, April, May, June before the training starts, preparation 20 minutes, interview 20 minutes, evaluation 10 minutes, aim: to get the student at the right training and level.

RESULTS

Finale placement in a training-group, deviation at educational-contract, list of books for the training, certificates to be followed, information beginning of the training, introduction week to get to know students and teachers.

METHOD OF EVALUATION

At mission-committee, tutor, student, parents-information-evening in October / November.

Effect 1: teachers have homogeneous groups, information about the student, exchange between teachers, information for administration, student in homogeneous groups.

Effect 2: student is learning for the same profession in one group, at the same level.

DIFFICULTIES encountered

Image of the training and profession, it takes a lot of time and energy, the teacher becomes more and more an administrator.

MINIMUM CONDITIONS FOR IMPLEMENTATION: time, place, people, expertise, automation.

ANALYSIS AND BENEFITS FOR THE STUDENT

The student has been placed at the right training. He knows that everybody in his group is motivated for the same training, at the right level. The student and the school have signed a contract. Everybody knows what the agreement is. The teachers know that they get a homogeneous group of students, at the same level and they are studying for the same profession.

For some students it means that the school is advising to follow another level or even a total different profession. The students and teachers are more motivated because of the homogeneous groups. There are less student "drop out".

LINKS with other activities

At the timetable there is one hour per week for the tutor to guide the group or individual student. The tutor has also 5 hours per year for individual guidance.

EDUCATIONAL CHARACTERISTICS

There is an active role for the student and teacher/tutor to give and to get information. Tutor and student decide during the training what is the best way to get the result the student wants and what is possible at the school. They discuss what the student is capable to do.

CONCLUSION SUGGESTED IMPROVEMENTS

The image of the profession is not always clear to the student.

It's very important to get and give the right information.

Two parties have to make a choice, the institute and the student.

The school and the student sign a contract. Every-one has his own responsibility.