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Spallanzani castelfranco e.

ACTIVITY Making the new students feel welcome.

CONTEXT

Country : Castelfranco Emilia (Mo) ITALIA

Institution: Vocational School for the Agriculture

Students concerned in this activity: all new students.

Age: 14 Course: the first classes Level: 3°

AIMS

To help the students settle in well in their new school.

OBJECTIVES

To encourage the introduction of each student. To help the students to get to know each other's. To clarify the individual experiences of each student in moving up to the High School. To help the socialisation in the new institution. To know and to adapt themselves to the inner organisation of the school. To begin a positive communication and collaboration between students, students and teachers, teachers and parents. To explain student's and teacher's rights and duties at the school. This activity has always given good results, because the students have felt good at ease with their classmates firstly and they have learnt to know their teachers.

PROCESS

This activity has continued for ten years and it's involved in a global project that concerns all new students. A committee elected by teachers' board plans this activity that is followed by activities like Accompaniment, careers guidance. Few teachers believe in this activity and accept to collaborate. The activity goes in the first week of the school year during the timetable time.

RESULTS OBTAINED: (Products achieved)

The stated objectives were achieved, even if the students sometimes knew the proposed objectives but they weren't always aware of their results. The activity has had an impact on interpersonal relations, but it hasn't influenced the school result directly

EVALUATION METHOD

DIFFICULTIES ENCOUNTERED

No difficulties

MINIMUM CONDITIONS REQUIRED IN ORDER TO DEVELOP THIS TYPE OF ACTIVITY IN AN INSTITUTE

A good collaboration among the teachers

ANALYSIS AND BENEFITS FOR THE STUDENT

The student profit by this activity, because they fell good at ease with their classmates firstly and they learn to know their teachers

This activity doesn't influence the school results directly

The students know the objectives that are proposed to obtain, but they aren't always aware about the results

Tree or four teachers believe in this activity and accept to collaborate

This project has a result individually above all

LINKS with other activities

The presence of the pshichologist is foreseen in a project organised to help the learning and the feeling good with him/her or with the others.

This phase starts into the welcome project

EDUCATIONAL CHARACTERISTICS

The activities dousing student's welcome favour the discussion and the comparison of idea

The student is the protagonist

The activity is only partially centred on the individual expectations. It tends to put the student at ease in the new school context and to explicit his/her anxieties and difficulties for the new experience

The student receives all informations about the school organisation

Their study-plan and the observation on his / her capacity is postponed to the activity «accompagnement». The activity hasn't a therapeutic purpose, but it can put in evidence personal problems

Where possible, the students' point of view is taken into consideration. Gary work teaching games and the filling in joy forms about personal and school life are all used

The students are involved in the organisation of an activity with their families (a big party)

CONCLUSION SUGGESTED IMPROVEMENTS :