

Self-evaluation of the seminar in Marly le Roi – May 2007

13 responses

OVERALL SATISFACTION

The participants were satisfied with this visit:

- clear objectives 5/6
- correct preparation 4.5/6
- good organisation 4.8/6
- good use of available time 4.4/6
- good involvement of participants 4.9/6

FEELINGS OF THE PARTICIPANTS WITH REGARD TO THE EPIDORGE PROJECT

A – Strengths of the project:

The team spirit is the main strength:

1. The group work, the exchanges of ideas and experiences, especially in small groups, the friendly relations, shared convictions.
2. Other strengths, the achievement of changes, the real participation of the students, the learning, the supervision, the satisfaction with the work achieved.
3. The objectives of the project gradually became clear but the precise content of the contracts (type of commitments, dates...) not always recognized.

B – Weaknesses of the project:

1. The work of the visits is disturbed by the behaviour of certain partners, who do not participate regularly or completely in the visits, even though the schedule is drawn up a year in advance. The unexpected absence of G. Vanderwegen for the last two months and the obligatory withdrawal of J.Y. Collin have been deeply felt.
2. The difficulty for the school teams to achieve all of the objectives at the same time, for example, to carry out several surveys in parallel by way of assessment.
3. The coherence between the constraints of the contractual calendar of the collective project and the obligations or the opportunities at local level.
4. The difficulty of getting other adults involved and of maintaining the motivation of the young people in the school teams.
5. Communication difficulties during the meetings due to language and visual aids (lack of Powerpoint presentations?).
6. A different assessment of the importance of concrete tasks in the advancement of the project. For some, it helps them to advance, for others, it doesn't leave enough time to study and fully understand the issues of empowerment.

C – Opportunities:

The project offers all sorts of opportunities:

- New knowledge, experience
- Opportunities to reflect, to discuss, to discover other ways of doing, to question ones practices.
- The development of a common undertaking between young people and adults in the schools, giving more responsibility to young people.
- The experience of creating together common productions, e.g. the Charta.

- New ideas for change and new project ideas and desires to start new projects.

D – Obstacles, difficulties:

- Lack of recognition of the time invested in the project outside the usual tasks.
- Feeling of uneasiness for those of the partners who do not complete all of the prescribed work.
- Feeling of a noticeably different approach to the project between the school partners and the university researchers.
- Difficulties of understanding due to language, cultural differences, prejudices, taboo subjects.
- Attitude of management (refusal, obstruction, obstacles) in several schools.
- Distrust with regard to empowerment (anarchy?) or its opponents (dictature?).