

Evaluation of group dynamic

How is the group functioning

Instructions

This questionnaire is made for evaluating group functioning and dynamic. It inquires on group members perception about group itself, its organisation and working's methods. It needs to be used several times to check group dynamic. When results show some problem or disfunctioning group members are asked to discuss about with the aim of finding feasible solutions or implementing changes.

Please read the instructions below:

1. This tool should be used twice a year and in case of changes in group organisation.
2. Responses need to be anonymous so that results can show truly everyone's point of view, just indicate the role of the answerer (student or teacher/staff). Make sure that all the group is aware that anonymity of answers will be respected.
3. Results analysis should be made calculating the mean of students and adults answers for each topic to assess the differences between the two points of view. The two means should be drawn in a bar or star diagram to be clearly shown and discussed by the whole group.
4. The group should dedicate a meeting (or part of a meeting) to share, discuss and interpret the results. In results discussion first identify the topics which teachers and students agree, then the one/ones they don't agree on. Group should discuss on the meanings and the reasons for such accords or disaccords.
5. When questionnaire's results shows some problems in group dynamic the group is asked to discuss about it and try to find some solutions and changes to be carried out. For each possible solution the group should fix some conditions listing what needs to be done.
6. Results and team interpretations will be put in portfolio.
7. At the end the group should decide when the questionnaire will be used again to check weather changes and solutions carried out have worked or not.

Appreciation

Low-----high

1. The leader of the team is accepted by the members 1 ----- 2 ----- 3----- 4 ----- 5
2. Atmosphere in group meeting 1 ----- 2 ----- 3----- 4 ----- 5
3. All members have a voice 1 ----- 2 ----- 3----- 4 ----- 5
4. All members participate in an active way 1 ----- 2 ----- 3----- 4 ----- 5
5. The task of each member is clear 1 ----- 2 ----- 3----- 4 ----- 5
6. The capacity of each member is used in optimal way 1 ----- 2 ----- 3----- 4 ----- 5
7. There is a fare division of labour 1 ----- 2 ----- 3----- 4 ----- 5
8. Members fulfil the task in a responsible manner 1 ----- 2 ----- 3----- 4 ----- 5
9. Members act co-responsible 1 ----- 2 ----- 3----- 4 ----- 5
10. Team is open to new participants 1 ----- 2 ----- 3----- 4 ----- 5