

Daily report:

ATTRAPPE Meeting Rotterdam 14-17th February 2006

Tuesday 14-02-06

10.00 h:

Arrival and welcome by Henk and his principal and vice-principal
Discuss the proposal of this week program
Divide the whole group into two groups for the school visit: especially Natural Learning and their spaces for private study

Lunch

13.00 h:

Dutch lesson

15.00 h:

Visit to the Euromast

18.30 h:

Dinner

Wednesday 15-02-06

09.00 h

Take off:

Questions

1. What do you expect from this meeting?
 - *Private study: We agree on the following definition*
All activities students do in behalf of the school
 - To learn about natural learning
We have a booklet in Dutch, it may be translated in English
 - Work together
Students and teachers in together in the different activities
In all groups
 - To know about Wellant
Observations will be done and questions can be asked anytime to anyone, students and staff
 - Contact between the partners
MSN for the students each first Monday of the month at 19.00 hr
Skype for the teachers, they are still a bit insecure how to install and use this medium
 - Evaluate changes
 - Evaluate results.
In Rimini there was decided hat trios would work and exchange together
 1. Vilvoorde -Cluj Napoca – Cibeins

2. Rotterdam – Castelfranco – Wintzenheim
 3. Maribor – Rhone Alpes – Deurne
- Proposal: exchange by mail within your own group AND exchange in between groups
- EPIDORGE Meeting in Bourg-en-Bresse, 27-29 March 2006
- For each school 2 students and 1 teacher will be invited.
(Preparatory information will be given by Michelle Fizaine next Friday)

Short pause

10-11 hr Observations in the school: 4 groups were formed

11.00-

Discussion in 2 groups who did similar observation(s).
Each group will report to all of us

Flowerdeco: Kimberley
MoMo
Mathematics Febronie
Stefan

Report back

- a. how is it organised
- b. what is the role of the students
- c. what are the resources.

Group 1:

a. / b Mathematics age students 19 years old

Students in the classroom, with work papers, no teachers being present

Noisy, student appear to do nothing, running in and out, smoking outside, drinking and eating, doing other things on the computer

Working with books, computer

Remark we think that this method of natural learning may work for practical work, but not for theory

Group n2, Flower decoration, age 14 years old

- a. flower deco two groups one group having nomenclature
teacher is strict, talking much

Students listening

Private work afterwards

- b. the other working on birds feeding things

Resources: teacher

Comment:

Students have different programs to do

They can choose when, where, with whom they will do it

They have to fulfil their portfolio

They discuss the portfolio with the teacher

When the portfolio is ok then there will be an assessment of competences.

How to create that students lead activities in ATTRAPPE
I MAY SIT DOWN AND LISTEN (Henk)

It's up to the students how to do the job
Each country makes a choice that is in charge
They organise the morning for the students
In the meanwhile the teachers will discuss the charter

Afternoon lunch till 1245
Leave for SPIDO it takes of at 14.00
Trip 2, 5 hr
After that visiting the town enter
Diner 18.30
Meeting point 18.25 Maasboulevard Bridge
Turks restaurant / Turkish Mozaik

Thursday 16-02-06

After opening student have gone for observations

Teachers discuss on preparation of the charter:
From now till the meeting in Bourg en Bresse all schools will start to create a local chart
What works and what not
How to show
Bring the conclusions of each school (written)
Will there be a common

We lack common evaluation
All agree the following grid:

ATRAPPE is only private study

EPIDORGE concern as well private study as well other activities like changes in the restaurant, locker-room

Place	Change	objectives	Who took Initiative	Realization	Situation after the change	evaluation	conclusions	fields									
								1	2	3	4	5	6	7	8		
							What has been achieved successfully	x		x		x					

Time table for Bourg en Bresse: we all need to do:

Collect materials for the charter
 All topics private study as well as leisure and so on

7 fields proposed
 Working with %-ages?
 Exempel

Opening library
 Student board seeks for opening hours from 8.10
 Who will do the opening?
 We need to communicate they need authorization

Friday 17-02-06

Michelle Fizaine was in Rotterdam today for telling us about the student meeting in Bourg en Bresse and to tell us more about the new Epic website.

Michelle started with the EPIC site: everyone has a computer and worked with the Epic site, we also have a special place on the site especially for people who are involved.

Bourg en Bresse: March 27/28 and 29 2006

It is only for students meeting. We will invite 2 students (preference 1 male and 1 female) and 1 teacher.
 It will be 3 days of work and leisure time. We will meet students of CVQ on Tuesday
 Before coming to Bourg we have to do a lot of preparations: See the document **PRELIMINARY WORK** (attached file)

Note: Vilvoorde meeting in February 2007 Suggestions by mail to Freddy.