

## Joint Activity Report – year 2

The Comenius project 1.3 ATTRAPPE goes over 3 years. Last year was the year of experiments.

The first work year was the year of the realisation. Using inquiries, observations and interviews by the students and the staff, information on the places for personal work was obtained. The preferred places were stipulated with their positive sides and their need for improvement. This resulted in the choice of one or more places on which will be worked specifically in the continuation of the project. All partners chose together the library as common space.

In the second year the improvements of organisation, regulation, equipment and accessibility were chosen for the selected places. These changes were decided at the team meetings in which especially the students had taken the initiative.

After presenting the changes followed the experimental phase of the development of these changes. In the different partner schools, small modifications were carried out step by step in the places for personal work. The chosen places and the planned modifications difference of course from partner to partner. This has mainly to do with the specific situation in every partner school but also with the social and cultural differences between the different countries. This goes from a free available space with computers without supervision to a study room under supervision with good delimited opening hours. Every school has looked within its own restrictions to make the students responsible in organising their personal study. The realised modifications were evaluated firstly by observations and later on by inquiries and were if necessary improved. This must produce sufficient experience to carry out more important changes in the third year of the project. On this way the project can finish after 3 years with an improved environment for personal work in which the students are more responsible.

### Products

The techniques concerning the implementation of inquiries, observations and interviews were further used in the second year and were possibly still refined. They were used to evaluate the experimental changes. During the international meetings the results between the different partners were exchanged. Interesting results from experiments were kept up to use them in the third year in the more important changes and to incorporate them in the quality charter.

### Aims en work realised during the visits (M = Maribor, R = Rotterdam)

- Initiative and responsibility of the students
  - Guiding in the school and the city (M, R)
  - Taking of the places in the conference room (M)
  - Acquaintance of the Slovenian (M) and Dutch ( R) language
  - Choice of the workshops and the cultural activities (M)
  - Introduction to traditional food (M)

- Development of a common observation form by the students that is used by all the partners (M)
- Introduction of the notion 'private study' instead of 'personal work' (M)
- Finally definition of the notion 'private study' as "All the work that the students do in behalf of the school". ( R)
- Choice of the library/CDI/study room as common space to implement some changes (M)
- Learn how to organise a meeting (M)
- Acquaintance with 'Natural learning'. ( R)
- Acquaintance with the 'Open learning Centre'. ( R)

### What do we learn from each other?

The changes realised by the guest schools for the 'private study' (M – R).

The making of traditional gingerbread in Slovenia (M)

The daily live in a Slavic country (M)

The open atmosphere in the Wellant-college ( R)

The pedagogical method 'Natural learning' ( R)

The organisation of an 'Open learning Centre' (R)

The cosily way of contact between students and teachers in Holland was remarkable. (R)

The daily live in a multicultural city like Rotterdam ( R)

### Cooperation

The cooperation between the different partner schools goes still better and better.

The members of the different teams start to know each other very well. A friendship grows between the staff members, the students and both mutually which leads to more and more informal contacts outside the project. The unexpected decease of Henk Sanders, responsible for ATTRAPPE in Wellant-College in Rotterdam, on the 23rd of May 2006 was a heavy bang for al the members. At each future meeting in the project of ATTRAPPE this loss will be remembered by everyone which who is involved in the project. We are Henk very grateful for its initiatives, its commitment, its diligence for work and its enthusiasm for our project.

Due to the problems with the translations in the first year this year there was opted to use only English as. The management of the Wellant College assure us that the school will continue the cooperation with the ATTRAPPE-project.

Communication language. Since none partners have English as their mother language it is a foreign language for everyone to understand and to speak it. During the meetings there was enough time left to the teams to discuss the subjects in their mother language. This worked very well. Additional in each meeting a mini language programme was inserted in the language of the host country.

During the meetings there is carefully watched that the time of substantive work and the time for socio cultural activities was equal. In Maribor we visited the city of Maribor, the caves of Postojna, the capital Ljubljana and the ski area of the Pohorje. In Rotterdam we had the cultural activities, which were chosen by the students themselves during the meeting in Maribor: the Euro mast, the port of Rotterdam with the Speedo-boot and Madurodam that was replaced by Sea-Live-Centre because of the bad weather.

The togetherness in the international team grows the more common activities were carried out and the more meetings were realised.

### Common evaluation

The third year will become the year of the evaluation. After the realisation of more important changes in the library and other spaces, common conclusions will be taken. The steps that every school has to take successively to establish an adapted live- and study-environment for the students will be written down in a charter the third year of the project.

Common report established by the partners of the project ATTRAPPE:

LEGTA du Pflixbourg - Wintzenheim (F)

Helicon-opleidingen - Deurne (NL)

Wellant-college - Rotterdam (NL)

□ivilska Šola - Maribor (SL)

KTA-Horteco - Vilvoorde (B)